

7.2.1

BEST PRACTICES

VISITING NEARBY OLD AGE HOMES AND ORPHANAGES

VISITING GRACE CHILDREN HOME- (29TH SEPT 2018, 23RD OCTOBER 2019)

Understanding the standard of living around us is vital for the overall growth and maintenance of the community. There are a few orphanages and old age homes surrounding Bijanbari where we feel the need to visit and support. For this purpose, the students pay visits to such places and contribute necessary requirements needed there. On 27th October, 2018, the students paid visit to the Grace Children Home situated in Karmatar. It then housed around 10 children of various age groups, studying in nearby schools and some across the border in Sikkim as well.

The NSS Unit of the college also pays such visits on a regular basis. On 11th March 2021, the NSS Unit of the college went to 'House of Joy' in Relling to distribute materials to children and women.



Teacher member

Alphino

1. Ration distribution

During the period of global pandemic, few students guided by a teacher collaborated with the local helping hands group in collecting and distributing ration in rural areas. This happened for several days and weeks. While some days were allotted for packing, others were meant for distribution.



2. COLLEGE CLEANING





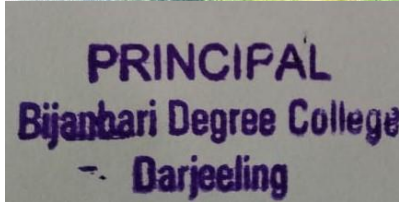
1. Tree plantation by Nature Club

Date: 6th May 2019

The nature club of the college organized tree plantation program on 6th May 2019.

A tree plantation program was organized by the college on 6th May, 2019. Approximately 40 students, male and female, with staff participated in this program. Before the plantation, the students cleaned the garden area, collected plastic wastes, and prepared the land for plantation. All the students of the college were requested to join the cleaning and plantation. The cleaning began at 12:30 and lasted till 3 pm. The trees planted were:

Ashoka and Krishnachura



A handwritten signature in green ink, likely of the Principal.

Teacher member

A handwritten signature in black ink, likely of a teacher member.