

B.A. PROGRAMME
SCHEME OF COURSES AND SYLLABUS

COURSE : SOCIOLOGY

UNDER CHOICE BASED CREDIT SYSTEM (CBCS)

UNIVERSITY OF NORTH BENGAL
SESSION: 2018-19

BA PROGRAMME UNDER CBCS

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COURSE INSTRUCTION

COURSE: BA PROGRAMME IN SOCIOLOGY:

1. Students pursuing BA Programme will require to taking courses as below:

Sl. No	Name Of Course(s)	No of Courses
1.	Discipline Specific Core (DSC)	04
2.	Discipline Specific Elective (DSE)	04
3.	Generic Elective (GE)	02
4.	Skill Enhancement Course (SEC)	04

2. Semester wise courses, Credits, and Marks.

Semester	Course	Paper	Course Title	Credit	Total Credits	Marks		
						CE	SEE	Total
I	DSC -1	I	Introduction to Sociology	5+1*	6	15	60	75
	DSC-2	I		5+1*	6	15	60	75
	LCC-1	I	Bengali/Sanskrit/Nepali/Hindi	5+1*	6	15	60	75
	AECC	I	ENVS	2	2	20	80	100
II	DSC 1	II	Sociology of India	5+1*	6	15	60	75
	DSC-2	II		5+1*	6	15	60	75
	LCC-2	I	English	5+1*	6	15	60	75
	AECC	II	English/MIL Communication	2	2	-	50	50
III	DSC -1	III	Sociological Theories	5+1*	6	15	60	75
	DSC-2	III		5+1*	6	15	60	75
	LCC-2	IV	Bengali/Sanskrit/Nepali/Hindi	5+1*	6	15	60	75
	SEC -1	I	Techniques of Social Research	2	2	15	60	75
IV	DSC-1	IV	Methods in Sociological Enquiry	5+1*	6	15	60	75
	DSC-2	IV		5+1*	6	15	60	75
	LCC-2	II	English	5+1*	6	15	60	75
	SEC- 1	II	Gender Sensitization	2	2	15	60	75
V	SEC 2	I	Population And Society	2	2	15	60	75
	DSE-1	I	Religion and Society or MARRIAGE FAMILY AND KINSHIP	5+1*	6	15	60	75
	DSE -2	I		5+1*	6	15	60	75
	GE-1	I	Indian Society: Images and Realities	5+1*	6	15	60	75
VI	SEC 2	II	Theory & Practice of Development	2	2	15	60	75
	DSE 1	II	SOCIAL STRATIFICATION or GENDER AND SEXUALITY	5+1*	6	15	60	75
	DSE 2	II		5+1*	6	15	60	75
	GE-1	II	Sociology of Social Movement	5+1*	6	15	60	75

Note : 1. 1* meant for tutorial classes. One (01) credit to be earned through tutorials in each course.

2. DSC 1 & DSC-2 & Skill Enhancement Course (SEC 1)/ Skill Enhancement Course (SEC-2) will be from from the respectively same course/ subject.

3. Students are required to choose any one **DSC -2** from remaining two groups.

3. **Evaluation / Pattern of Examination:**

Under the new syllabus the students pursuing BA Programme will be evaluated through Continuing Evaluation (CE) process and the Semester End Examination (SEE). The total Marks for **Six (6) credit and Two (02) Credit Courses** will carry **75** marks.

4. **Duration of Semester End Examination**

The Semester End Examination will be of **Two Hours (02 Hours)** duration for 6 credit courses **02** credit courses.

5. **Marks distribution for Evaluation:**

The students pursuing BA Programme will be evaluated through Continuing Evaluation (CE) and theoretical examination to be held at the end of the semester, termed as "*Semester End Examination*" (SEE) as per North Bengal University CBCS Regulation.

Total Marks for SEE = 60

Total Marks for CE = 15

6. Scheme of Semester End Examination & Question Pattern:

Group	Type of questions	Questions		Marks of Each	Marks
		To be answered	Out of		
A	Definition type / Explanation of concepts	4	6	3	12
B	Short essay type	4	6	6	24
C	Long essay type	2	4	12	24
TOTAL					60

7. **Scheme for Continuing Evaluation (CE):**

Sl. No.	CE Pattern	Marks
i.	Attendance	5 (As per NBU regulation)
ii.	Seminar Presentation / Assignment / Class Tests	10
Total Marks		15

8. **Carry Forward CE Marks**

A candidate who fails to clear any paper / papers/ semester but marks has been allotted for CE would be carried forward.

9. Abbreviations:

- DSC = Discipline Specific Core ,
- AECC = Ability Enhancement Core Course
- CE = Continuing Evaluation
- DSE = Discipline Specific Electives
- GE = Generic Elective
- SEC = Skill Enhancement Course
- CE = Continuing Evaluation
- SEE = Semester End Examination.
- T = Tutorial
- LCC =Language Core Course

CORE-01
Introduction To Sociology

Full Marks: 75

[Credits: 6]

[Lecture: 75]

[Tutorial : 15]

Course Objectives:

This course is a broad introduction to the discipline of sociology. It familiarizes the students with the origin and history, fundamental concepts and concerns of the disciplines.

UNIT-1: Sociology as Discipline

- Emergence of sociology,
- Definition and subject matter,
- Nature and Scope.

UNIT-2: Relationship of Sociology with other Social Sciences:

- Anthropology
- Political Science
- History
- Economics

UNIT-3: Sociological Concepts

- Status and Role, Norms and values
- Social Groups: Concepts, Definition, Types.
- Culture: Meaning , definition, elements, Types
- Community and Association: Concepts , definition, Features, Differences
- Socialization: Concepts, definition, Process, Agencies, Significance
- Social control and Social Change: Sociological significance, definition,
- Agencies of Social control,
- Factors of Social change.

Reference:

1. Giddens, A., 2006 (5th ed.), *Sociology*, London: Oxford University Press, Chapter 1, pp. 2-29.
2. Beattie, J., 1951, *Other Cultures*, New York: The Free Press, Chapter 2, pp. 16-34.
3. Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter
4. Linton, R., 1936, *The Study of Man*, New York: Appleton Century Crofts, Chapter 8, pp. 113-131.
5. Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 10, pp. 280-309.
6. Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 5 & 6, pp. 125-187 .
7. Horton, P.B. and C.L. Hunt, 1985, *Sociology*, New York: McGraw Hill, Chapter 4, pp. 79-103.
8. Radcliffe-Brown, A.R., 1976, *Structure and Function in Primitive Society*, London: Cohen and West, Chapter 9 & 10, pp. 178-204.
9. Horton, P.B. and C.L. Hunt, 1985, *Sociology*, New York: McGraw Hill, Chapter 7 & 20, pp. 154-181, 509-540.

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CORE-02:
Sociology of India

Full Marks: 75

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Course Objectives:

This paper aims to provide an outline of the institutions and processes of Indian society. The central objective is to encourage students to view the Indian reality through a sociological lens.

Unit-01: India - A plural Society

- Features of Pluralism, Unity in Diversity

UNIT-2: Social Institutions and Practices

- Caste – concept, definition, Characteristics, Jajmani system Nature of change.
- Tribe - Notion, definition, Characteristics, Location, Tribal economy.
- Class – Agrarian class, peasant
- Village – Structure, economy, Nature of change

UNIT-3: **Institution of Family and Kinship**

- Family - Definition, Forms, Structural and Functional Change
- Kinship - Usages, Significance in Society
- Marriage - Definition, Forms, Structural and Functional Change

UNIT-4: **Identities and Change**

- Dalits' Movement –
- Women's Movement

UNIT- 5: **State and Society:**

- Civil society – Meaning , Feature , Role in contemporary Society
- Communalism – Causes of growth, Impact on contemporary Indian Society
- Secularism - Meaning, concept, Challenges of Secularism in India

Reference:

1. Mason, Philip 1967. "Unity and Diversity: An Introductory Review" in Philip Mason (ed.) *India and Ceylon: Unity and Diversity*. London:Oxford University Press
2. Stern, Robert W. 2003. *Changing India*. Cambridge: OUP,Introduction.Change, societies of India and Indian Society. pp. 1 – 31.
3. Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille(ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, pp.265-272.
4. Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", *The Far Eastern Quarterly*, Volume 15, No. 4, pp 481-496.
5. Alavi, Hamaza and John Harriss (eds.) 1989. *Sociology of 'Developing Societies': South Asia*. London: Macmillan. In John Harriss" *The Formation of Indian society: Ideology and Power*". pp. 126 –133.
6. Haimendorf, C.V.F., 1967, „The Position of Tribal Population in India“, in Philip Mason (ed.), *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chapter 9.

7. Thorner, Daniel, 1992. "Agrarian Structure" in Dipankar Gupta (ed.), *Social Stratification in India*, New Delhi: Oxford University Press, pp. 261-270.
8. Deshpande, Satish, 2003, *Contemporary India : A Sociological View*. New Delhi; Viking, pp. 125-150.
9. Srinivas, M.N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, pp.20-59
10. Shah, A. M., 1998, *The Family in India: Critical Essays*. New Delhi: Orient Longman, pp.52-63.
11. Karve, Iravati. 1994, „The Kinship map of India“, in Patricia Uberoi(ed.) *Family, kinship and marriage in India*. Delhi: Oxford University Press, pp.50-73.
12. Shah, Ghanshyam. 2001, *Dalit identity and politics*. Delhi: Sage Publications, Chapter 1 and 7.
13. Kumar, Radha. 1999, „From Chipko to sati: The Contemporary women's movement“, in Nivedita Menon (ed.) *Gender and Politics in India*. Delhi: Oxford University Press, pp. 342-369.
14. Madan, T.N., 1997, *Modern Myths and Locked Minds*. Delhi: Oxford University Press, Chapter 8.
15. Dumont, L. 1997, *Religion, Politics and History in India*. Paris: Mouton, Chapter 5.

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CORE-03:
Sociological Theories

Full Marks: 75

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Course Objectives

This course introduces the students to the classical sociological thinkers Whostheories, thought, work has shaped the discipline of sociology.

UNIT-1: August Comte:

- A Short Introduction to Life and work
- Evolutionary Scheme

UNIT-2: Karl Marx

- A Short Introduction to Life and work
- Materialistic conception of History
- Class and class Struggle
- Alienation

UNIT-3: Emil Durkheim

- A Short Introduction to Life and work
- Social Fact
- Theory of suicide
- Forms of Solidarity

UNIT-4: Max Weber

- A Short Introduction to Life and work
- Ideal Types
- Social Action
- Types of Authority
- Protestant Ethics and Spirit of Capitalism

UNIT- 5: Herbert Spencer

A Short Introduction to Life and work

- Organic Analogy
- Social Evolution

Reference:

1. Marx, K. and Friedrich Engels. 2002. *The Communist Manifesto*. Harmondsworth :Penguin.
2. Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 1. pp. 107-180.
3. Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition Blackwell, pp. 73-130.

4. Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.35-69.
5. Durkheim, E. 1958. *The Rules of Sociological Method*. Glencoe: Free Press, Chapters 1 and 3.
6. Jones R.A. 1986, *Emile Durkheim: An Introduction to Four Major Works*. London: Sage. Chapters 3 and 4.
7. Aron, R. 1967. *Main Currents in Sociological Thought* London: Weidenfield and Nicholson, Vol. 2, pp. 11-97.
8. Calhoun, J. Craig, 2007. *Classical Sociological Theory* 2nd Edition. Blackwell, pp.131-180.
9. Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.146-178.
10. Gerth, H.H. and C. Wright Mills (eds.) 1948. *From Max Weber: Essays in Sociology*. London: Routledge and Kegan Paul, Introduction.
11. Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 2, pp.177-252.
12. Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition. Blackwell, pp.205-274.
13. Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.97-115.

CORE - 04:

Methods of Sociological Enquiry

Full Marks: 75

[Credits: 6]

[Lecture: 75]

[Tutorial : 15]

Course Objectives

The course is a general introduction to the methodologies of sociological research methods. It will provide the students with with some elementary knowledge of the complexities philosophical underpinnings of research.

UNIT-1: The Logic of Social Research

- Sociological Research - Meaning, definition, characteristics, Types.
- Objectivity in Social sciences
- Reflexivity

UNIT-2: Methodological perspective

- The Comparative Method
- The Ethnographic Method

Unit.3: Methods of Enquiry

- Theory and Research
- Analyzing Data- Quantitative and qualitative

Reference:

1. Mills, C. W. 1959, *The Sociological Imagination*, London: Oxford University Press, Chapter 1, pp. 3-24.
2. Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*, Delhi: Hindustan Publishing Corporation, pp. xv-xxiv.
3. Durkheim, E. 1958, *The Rules of Sociological Method*, New York: The Free Press, Chapter 1& 2, pp. 1-46.
4. Weber, Max. 1949, *The Methodology of the Social Sciences*, New York: The Free Press, Foreword, pp. iii- x.
5. Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books, Chapter 13, pp. 481-511.
6. Radcliffe-Brown, A. R. 1958, *Methods in Social Anthropology*, Delhi: Asia Publishing Corporation, Chapter 5, pp. 91-108.
7. Béteille, A. 2002, *Sociology: Essays on Approach and Method*, New Delhi: Oxford University Press, Chapter 4, pp. 72-94.
8. Geertz, Clifford. 1973. *Interpretation of Cultures*, New York: Basic Books. Chapter 1, pp. 3-30.
9. Merton, R. K. 1972, *Social Theory and Social Structure*, Delhi: Arvind Publishing House, Chapters 4 & 5, pp. 139-171.
10. Bryman, Alan. 2004, *Quantity and Quality in Social Research*, New York: Routledge, Chapter 2 & 3, pp. 11
11. Srinivas, M.N. et. al. 2002(reprint), *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*, New Delhi: OUP, Introduction, pp. 1-14.

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Discipline Specific Elective:(DSE)

DSE – 01

Religion and Society

Full Marks: 75

[Credits: 6]

[Lecture: 75]

[Tutorial : 15]

Course Objective

This course acquaints the student with a sociological understanding of religion. It examines some forms of religions in India and its role in modern society.

Course Programme

1. Understanding Religion

- Sociology of Religion: Meaning and Scope
- ` Sacred and Profane
- Religion and Rationalization
- Rite De passage

2. Religion in India: Fundamental Doctrine, Features and Influence

- Hinduism
- Islam
- Christianity
- Sikhism
- Buddhism

3. Secularism & Communalism in India

- Nature of Secularism
- Growth of Communalism,

Reference:

1. Béteille, A. 2002. *Sociology: Essays on Approach and Method*. OUP: New Delhi, pp134-150.
2. Berger. 1967. *The Sacred Canopy*. Garden City: New York, pp175- 186.
3. Asad. T. 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*, John Hopkins Press: Baltimore, pp 27-54.
4. Durkheim, E. 2001. *The Elementary Forms of the Religious Life*. Carol Cosman (trans). Oxford: Oxford University Press, pp 25-46; 87-100; 153-182.
5. Weber Max. 1905. *The Protestant Ethic and the Spirit of Capitalism*, New York: Free Press, pp 39– 50.
6. Gennepe A. V, 1960. *Rites of Passage*. London: Routledge and Kegan and Paul, pp 1 - 14; 65-70; 74-77; 85-90; 101-107; 116-128; 130- 135&141-165.
7. Sontheimer, Gunther-Dietz, and Hermann Kulke. *Hinduism Reconsidered*. New Delhi: Manohar, 2001. Hinduism: The Five Components and their Interaction. pp. 305 – 322.

8. Fuller, C. J. 2004, *The Camphor Flame: Popular Hinduism and Society in India*, New Jersey: Princeton University Press, Introduction.
10. Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*, Clarendon: Oxford, pp 100-122.
11. Momin. A.R., 2004. 'The Indo-Islamic Tradition' in Robinson, R.(ed.) *Sociology of Religion in India*. New Delhi: Sage. pp 84-99.
12. Robinson, R. 2003. 'Christianity in the Context of Indian Society and Culture' in Das Veena (ed.), *Oxford Indian Companion to Sociology and Social Anthropology*, OUP: New Delhi, pp. 884- 907.
13. Uberoi, J.P.S. 1991. 'The Five Symbols of Sikhism' in Madan, T.N.(ed.) *Religion in India*. New Delhi : OUP, pp 320 -333.
14. Omvedt, G. 2003. *Buddhism in India: Challenging Brahmanism and Caste*, New Delhi : Sage, pp 23-53.
15. Chadwick, Owen. *The Secularization of the European Mind in the Nineteenth Century*. Cambridge: Cambridge University Press, 1975, pp 1- 20.
16. Madan, T.N. 1991. 'Secularism in its Place' in T. N. Madan, T.N. (ed.) *Religion in India*. New Delhi : OUP, pp 394 -413.
17. Saberwal, S. 1991. 'Elements of Communalism' in T. N. Madan, (ed.) *Religion in India*. OUP: New Delhi, pp 339 -350.

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Discipline Specific Elective:(DSE)

DSE 02

Marriage, Family and Kinship

Full Marks: 75

[Credits: 6]

[Lecture: 75]

[Tutorial : 15]

Course Objective:

This course aims to highlight and critically examine contemporary concerns in the fields of marriage, family and kinship. It considers theoretical issues and ethnographies with particular emphasis on diversity of practices.

Course Programme

UNIT: 1. Introduction: Kinship, Critique and the Reformulation

- Biological and Social Kinship
- Cultural Kinship

UNIT:2. Descent, Alliance

- Descent, Filiation, Complementary Filiation
- Marriage, Alliance, Prestations

UNIT: 3. Family and Household

- Structure and Change
- Reimagining Families

UNIT:4. Contemporary Issues in Marriage, Family and Kinship

- Choice and Regulation in Marriage
- Power and Discrimination in the Family
- New Reproductive Technologies
- Marriage Migration

References:

1. Parkin, R. and L. Stone, 2004, 'General Introduction', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 1-23
2. Schneider, D. M., 2004(1972), 'What is Kinship All About?', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 257-274.
3. Carsten, J., 2004, 'Introduction' in *After Kinship*, Cambridge: Cambridge University Press, pp.1-30.
4. Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, pp.1-39.
5. Fortes, M., 1970, 'The Structure of Unilineal Descent Groups', in M. Fortes, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, pp. 67-95.

6. Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), *Rethinking Anthropology*, London: The Athlone Press, pp. 105-113.
7. Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, pp1923.
8. Sharma, U., 1993, 'Dowry in North India: Its Consequences for Women', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, pp. 341-356.
9. Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in A.M. Shah, *The Family in India: Critical Essays*, New Delhi: Orient Longman, pp.52-63.
10. Simpson, B., 2004, 'Gays, Paternity and Polyandry: Making Sense of New Family Forms in Contemporary Srilanka', in R. Chopra, C. Osella and F. Osella (eds.), *South Asian Masculinities: Context of Change, Sites of Continuity*, Delhi: Kali for Women, pp. 160-174.
11. Chowdhry, P., 1998, 'Enforcing Cultural Codes: Gender and Violence in Northern India', in M. E. John and J. Nair (eds.), *A Question of Silence: The Sexual Economies of Modern India*, New Delhi: Kali for Women, pp. 332-67.
12. John, M. E. et.al., 2008, 'Structural Contexts of Adverse Sex Ratios' in M. E. John et.al., *Planning Families, Planning Gender: The Adverse Child Sex Ratio in Selected Districts of Madhya Pradesh, Rajasthan, Himachal Pradesh, Haryana and Punjab*, New Delhi: Action Aid, pp. 68-78.
13. Carsten, J., 2004, 'Assisted Reproduction' in *After Kinship*, Cambridge: Cambridge University Press, pp. 163-183.
14. Charsley, K., 2005, 'Unhappy Husbands: Masculinity and Migration in Transnational Pakistani Marriages', *Journal of the Royal Anthropological Institute*, (N.S.) 11, pp. 85-105.

Discipline Specific Elective

DSE-03

Social Stratification

Full Marks: 75

[Credits: 6]

[Lecture: 75]

[Tutorial : 15]

Course Objectives

The Course introduces the students the various ideas of social inequality and their socio0logical study. The different forms and institutional manifestations of social stratification are explored here both theoretically and through case studies.

UNIT-1: Social Stratification:

- Concept, Definition , Characteristics and Approaches

UNIT-2: Forms of Social Stratification

- Race: concept nature of inequality,
- Ethnicity: Concept, Definition, characteristics, nature of inequality
- Caste: Concept, Definition, characteristics, nature of inequality

UNIT-3: Gender

- Concept – social and cultural construction, inequality, Gender and exclusion

UNIT-4: Poverty: Concept, Nature of poverty, Factors and forces of poverty in India

- Nature and cause of rural poverty in India
- Social Exclusion: Concepts and Dimensions

UNIT-5: Social mobility

- Meaning, Types Barriers of social mobility, mobility and change.

Reference:

1. Béteille, A. 1983. 'Introduction in Andre Béteille (ed.): *Equality and Inequality: Theory and Practice*; Delhi: Oxford University Press. pp.1- 27
2. Gupta, D. 1991. 'Hierarchy and Difference' in Dipankar Gupta (ed.)
3. William, Jutius Wilson 1978, *The Declining Significance of Race Blacks and Changing American Institution*. University of Chicago Press pp. 1 – 23 & 183-188.
4. Joe,R. Feagin 'The Continuing Significance of Race' *American Sociological Review*, 56, (Feb-91) pp 101-116.

5. McClintock, Anne, and George Robertson. 'Soft-soaping Empire Commodity Racism and Imperial Advertising' In Nicholas Mirzoeff (ed) *The Visual Culture Reader: Second Edition*. 2002. Routledge Taylor & Francis Group, 304-316
6. Barth, F. (ed), *Ethnic Groups and Boundaries*, Little Brown and Co Boston, 1969, pp-10-16.
7. Immanuel, Maurice Wallerstein, *The Construction of Peoplehood Racism, Nationalism, Ethnicity*,1991, London Press, pp-71-85.
8. Béteille, A. *Caste, Class and Power* Chapter: 1, Oxford University Press, 1971.
9. Sharma, Ursula. 1999. *Caste*. Open University Press, pp.1-94.
10. Debe, Leela. 1996 "Caste and Women" in M.N. Srinivas (ed.) *Caste: It Twentieth Century Avatar*, New Delhi: Penguin.
11. Maria Charles and David B. Grusky. *Occupational Ghettos: The Worldwide Separation of Women and Men*, Stanford University Press, 2004p 389-402.
12. Papanek, Hanna. 1990. "To Each Less Than She Needs, From Each More Than She Can Do: Allocations, Entitlements and Value" in Irene Tinker (ed.), *Persisting Inequality: Women World Development*, Oxford: Clarendon Press, pp. 121-164.
13. Timothy Smeeding, 'Poorer by Comparison; Poverty, Work and Public Policy in Comparative Perspective', *Pathways Magazine*, Stanford Center for the Study of Poverty and Inequality, Winter 2008, pp1-25.
14. Newman, K. S and Victor Tan Chen.2007. *The Missing Class: Portraits of the Near Poor in America*, Boston: Beacon Press Book, pp1-10.
15. Breigher, R.L.(ed)1990. *Social Mobility and Social Structure*. New York; Cambridge University Press, Ch. 5, pp.103-30.
16. Grusky, D.V. 1994. *Social Stratification Perspective*. Boulder: Westview Press, Part I V, pp 245-264.
17. Macleod, Jay. 1987. 'Leveled Aspirations: Social Reproduction Takes its Toll', in *Ain't No Makin It: Aspirations and Attainment in a Low Income Neighbourhood*. USA: Westview Press, pp. 112-136.
18. Bettie, Julie. 2003. *Women without Class: Girls, Race, and Identity*. California: University of California Press, pp 57-94.
19. Breigher, R.L.(ed)1990. *Social Mobility and Social Structure*. New York; Cambridge University Press, Ch. 5, pp.103-30.
20. Grusky, D.V. 1994. *Social Stratification Perspective*. Boulder: Westview Press, Part I V, pp 245-264.
21. Macleod, Jay. 1987. 'Leveled Aspirations: Social Reproduction Takes its Toll', in *Ain't No Makin It: Aspirations and Attainment in a Low Income Neighbourhood*. USA: Westview Press, pp. 112-136.
22. Bettie, Julie. 2003. *Women without Class: Girls, Race, and Identity*. California: University of California Press, pp 57-94

Discipline Specific Elective(DSE)

DSE-04
Gender and Sexuality

Full Marks: 75

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Course Objective:

This course aims to introduce students to a basic understanding of gender by interrogating the categories of gender, sex and sexuality. The complexity of gender relations in contemporary societies are further explored by looking in the areas of work and family.

Unit-1: Gendering Sociology

UNIT-2: Gender as a Social Construct

- Gender, Sex, Sexuality
- Production of gender and sexuality

UNIT-3: Gender:

- **Differences and Inequalities**
- Class, Caste
- Family, Work

UNIT-4: Politics of Gender

- Resistance and Movements

Reference:

1. S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge, pp. 1-26.
2. Liz Stanley. 2002. "Should Sex Really be Gender or Gender Really be Sex" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge, pp. 31-41.
3. Oakley, Ann, 1972. *Sex, Gender and Society*. London: Temple Smith, pp 99-127, 158-172.
4. Ortner, Sherry. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*. Stanford: Stanford University Press, pp. 67- 87.
5. Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in *Margaret Mead Made Me Gay: Personal Essays, Public Ideas*. London: Duke University Press, pp 229- 237.
6. Alter, Joseph. 1992. *The Wrestler's Body: Identity and Ideology in North India*. California: University of California Press, pp 163-194.

7. Nanda, Serena. 1999. *Neither Man nor Woman*. Belmont CA: Wadsworth, pp 1-23 & 128-149.
8. Walby, Sylvia. 2002. "Gender, Class and Stratification: Towards a new approach" in S. Jackson and S. Scott (eds.) *Gender: A Sociological reader*. London: Routledge, pp 93-96.
9. Bernard, Jessie. 2002. "The Husband's marriage and the wife's marriage" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge, pp 207- 210.
10. Dube, Leela 1996 "Caste and Women" in M.N.Srinivas (ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin, pp 1-27.
11. Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly*, Vol. 33, No. 44,(Oct.31-Nov. 6, 1998), pp 39-48.
12. Papanek, Hanna. 1979. Family Status production: the work and nonwork of women *Signs* Volume 4 No. 4, pp 775-81.
13. Pineda, Javier, 2001. "Partners in Women Headed Households: Emerging Masculinities?" in Cecile Jackson (ed.) *Men at Work: Labour Masculinities, Development*. London: Frank Cass, pp. 72-92.
14. Agarwal, Bina. 1988. Who Sows, who reaps? Women and land rights in India *Journal of Peasant Studies* 15(4), pp 531-81.
15. Candace West and Don H. Zimmerman. 2002. "Doing Gender" in S.Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge, pp 42-47.
16. Davis, Angela Y. 1981. *Women, Race and Class*. London: Women's Press. pp 30-42.
17. Kandiyoti, Deniz. 1991 "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.) *The Social Construction of Gender*, New Delhi: Sage Publications, pp.104-118.
18. Kumar, Radha. 1999. "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.) *Gender and Politics in India*. New Delhi: Oxford University Press, pp342-369.

Skill Enhancement Course: (SEC)

SEC-01

Techniques of Social Research

[Credits: 2]

[Lecture: 30]

Full Marks: 75

Course Objective:

This course aims to enhance the skills of students to understand and use techniques employed by social scientists to investigate social phenomena. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research. The focus is on understanding through suggested exercises.

UNIT-1. Research Design

- Concepts & Hypotheses
- Measurement, Reliability & Validity
- Quantitative & Qualitative: Surveys & Ethnographies
- Sampling Frameworks

UNIT-2. Data Collection

- Primary Sources
- Secondary Sources
- Interview
- Observation
- Questionnaire

UNIY-3. Data Analysis

- Content Analysis
- Narrative Analysis
- Statistical Analysis: frequency distribution, cross tabulation,
- measures of central tendency, measures of dispersion, correlation

Reference:

1. Bryman, A. 2008, *Social Research Methods*, Oxford: Oxford University Press, Chapter 2, 3, 4 & 5, pp. 29-136
2. Amir B. Marvasti, 2004, *Qualitative Research in Sociology*, London: Sage, Chapter 2, 3, 4, 5, 6 & 7, pp. 14-144
3. Lofland J. and Lofland L. 1984, *Analysing Social Settings: A Guide to Qualitative Observation and Experiment*, California: Wadsworth
4. Morgan, David L. 1996, "Focus Groups", *Annual Review of Sociology* 22, pp. 29-52

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SKILL ENHANCEMENT COURSE: (SEC)

SEC-02
Gender Sensitization

Full Marks: 75

[Credits: 2]

[Lecture: 30]

Course Objective:

This course will sensitise students to issues related to gender and equality among all sexes. It will provide them with the tools and skills to develop and integrate a gendered perspective in work and life. In particular, students will be acquainted with laws that have an immediate bearing on gender relations.

Course Programme:

UNIT-1. Sex, Gender and Sexuality

- Introduction to debates on the social construction of sex and gender
- Cultural construction of masculinity and femininity
- Understanding sexual preference as a right

UNIT-2. Gender, Family, Community and the State

UNIT-3. Gender Rights and the Law

- Right to property
- Personal laws
- Violence against women
- Sexual harassment
- Rape
- Domestic violence

UNIT-4. Understanding Intersections of Gender, Caste, Class,

- **Region, Religion and Disability**

References:

1. Geetha, V. 2002. *Gender*. Calcutta: Stree
2. Menon, Nivedita. 2012. *Seeing like a Feminist*. New Delhi: Zubaan/Penguin Books
3. Bhasin, Kamala. *Patriarchy*. New Delhi: Kali for Women
4. Murty, Laxmi and Rajshri Dasgupta. 2012. *'Our Pictures, Our Words - A Visual Journey Through The Women's Movement'*. New Delhi: Zubaan
5. **Films:** Being Male Being Koti Dir: Mahuya Bandyopadhyay Many People Many Desires Dir: T. Jayashree; Boys Don't Cry Dir: Kimberley Peirce

6. Shah, Chayanika et al. 2005. Marriage, Family and Community: A Feminist Dialogue. *Economic and Political Weekly February 19: 709 -722*
7. Films: *Izzatnagri ki Asabhya Betiyan* Dr. Nakul Singh Sawhney

Suggested Assignments/Exercise:

- a) Debate or discussion on „Is the family the site of love and care“ or „Is the family democratic?“
- b) Look at NSS/NFHS/Census Data and write notes on the themes of how you can interpret the data
- c) Writing exercise: Does a gendered division of labour in the household deny women equal opportunities?
- d) Visit to a women“s shelter/Nari Niketan followed by short essays on the experience and discussions based on the same.
- e) Visit to a family court followed by discussions.
- f) Role play: On how to address issues of gender discrimination within the family.

Gender Rights and the Law:

3.1. For all the laws relating to women please refer to the following resource:
<http://ncw.nic.in/frmLLawsRelatedtoWomen.aspx>

3.2. Films: *Gulabi Gang* Dir: Nishtha Jain; *North Country* Dir: Niki Caro; *The Accused* Dir: Jonathan Kaplan

Suggested Assignments/Exercise:

- a) Debate on women’s equal right to natal property.
- b) Discussion on what consent means. Students to be presented with different scenarios to enable them to problematise the notion of consent.
- c) Writing exercise: Take up any one law relating to women and critically examine one or two judgments pertaining to that law. This will be followed by class presentations.
- d) Reading of the Delhi University Ordinance against Sexual Harassment and discussions around it.
- e) Student projects (in smaller groups) on developing IEC material (Information, Education, Communication) on the Delhi University Ordinance against Sexual Harassment for students.
- f) Discussion on section 377 of the Indian Penal Code.
- g) Discussions on these laws with practicing lawyers.

Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability.

1. Tharu, S. and Niranjana, T. 1999. “Problems for contemporary theory of gender” in Nivedita Menon, *Gender and Politics in India*. New Delhi: Oxford University Press.
2. Ghai, Anita. (2003). *(Dis)Embodied Form : Issues of Disabled Women*. New Delhi. Har-Anand Publications. (Selected chapters)

SKILL ENHANCEMENT COURSE: (SEC)

SEC -03:
Population and Society

[Credits: 2]

[Lecture: 30]

Full Marks: 75

Course Objective:

This course provides a critical understanding of the interface between population and society. It analyses the role of fertility, mortality and migration on the composition, size, and structure of population. The course addresses the issue of domestic and international population movements and their economic, political and social implications.

1. Introducing Population Studies

- Sociology and Demography
- Concepts and Approaches
- .Scope and subject matter of demography
- .Malthusian Theory & critique

2. Population, Social Structure and Processes

- Age and Sex Structure, Population Size and Growth
- Fertility-Factors of high growth, Reproduction and Mortality and its Causes of
- High mortality, Recent trend of declining mortality.

3. Population, Gender and Migration

- Population and Gender
- Politics of Migration

4. Population Dynamics and Development

- Population as Constraints and Resources for Development
- Population Programmes and Policies

References:

1. Durkheim, Emile. 1982 (1895). *The Rules of Sociological Method*. (trans. W. D. Halls). New York: The Free Press, pp. 136-137; 188, 203.
2. 1.1.2 Cox, Peter Richmond. 1950. *Demography*. University of California Press, pp. 01-08.
3. Sinha, V.C. and Zachariah E.2007, *Elements of Demography*, Allied Publishers, Pvt Ltd. Ch. 1. Pp1-12, Ch.15. Pp 224-235. New Delhi
4. Davis, Kingsley. 1951. 'Caste and Demography', *Population of India and Pakistan*, Princeton, NJ: Princeton University Press, pp. 52-60.
5. Guilмото, Christophe Z. 2011. 'Demography for Anthropologists: opulations, Castes, and Classes'. In Isabelle Clark-Decès (ed.). *A Companion to the Anthropology of India*, Blackwell Publishing Ltd.pp. 25-41.

6. Malthus, Thomas Robert. 1986. *An Essay on the Principle of Population*. London: William Pickering, Chapters 1-2, pp. 01-11.
7. Dudley, Kirk. 1996. 'Demographic Transition Theory', *Population Studies*, 50(3): 361-387.
8. Premi, Mahendra K. 2006. 'Population Composition (Age and Sex)', *Population of India: In the New Millennium*. New Delhi: National Book Trust, pp.103-127
9. Visaria, Pravin and Visaria, Leela. 2006. 'India's Population: Its Growth and Key Characteristics'. In Veena Das (ed.). *Handbook of Indian Sociology*, New Delhi:Oxford University Press, pp. 61-77.
10. Heer, David M. and Grigsby, Jill S. 1992. 'Fertility', *Society and Population*.
New Delhi: Prentice-Hall, pp. 46-61.
11. Haq, Ehsanul. 2007. 'Sociology of Infant Mortality in India', *Think India Quarterly*, July-September, 10(3): 14-57.
12. Jeffrey, Roger and Jeffrey, Patricia. 1997. *Population, Gender and Politics: Demographic Change in Rural North India*. Cambridge: Cambridge University Press, pp. 117-164.
13. Patel, Tulsi. 2007. 'Female Foeticide: Family Planning and StateSociety Intersection in India'. In T. Patel (ed.). *Sex-selective Abortion in India: Gender, Society and New Reproductive Technologies*. New Delhi: Sage Publications, pp. 316-356.
14. Kaur, Ravinder. 2004. 'Across Region Marriages: Poverty, Female Migration and the Sex Ratio', *Economic & Political Weekly*, XXXIX (25): 2595-2603.

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SKILL ENHANCEMENT COURSE: (SEC)
SEC-04

Theory and Practice of Development

[Credits: 2]

[Lecture: 30]

Full Marks: 75

Course Objective:

This course aims to familiarise students with the arguments of development theory in the decades of 80s onwards and equip them with some of the methodology in development practices adopted since then.

Course Programme:

UNIT-1. What is development?- Concept, Perspectives

UNIT-2. Recent trends in Development

- **Neo-liberalism: Growth as Development**
- Re-emergence of Neo-classical perspective
- . SAP and its Critique

UNIT- 2.2 Post development Theory

- Knowledge as Power
- Participatory Development
- GAD

UNIT-2.3 Sustainable Development Theory: UN Earth Charter 1992

- Hegemonic approach: PPP
- Environmental discourse

UNIT-3. Human Development Theory: Growth vs. Development

References:

1. McMichael, Philip. *Development And Social Change*. Thousand Oaks, Calif.: Pine Forge Press, 2000. pp. 1-40
2. Emmerij, Louis. 2005. Turning Points in Development Thinking and Practice. Conference Paper
3. Meilink, Henk. 2003. Structural Adjustment Programmes on the African Continent: The theoretical foundations of IMF/World Bank reform policies. ASC Working paper No. 53. pp 1-29
4. Sparr, Pamela. (ed.)1994. *Mortgaging Women's Lives: Feminist Critiques of Structural Adjustment*. London: Zed Books. pp 1-30

5. Case Study: Jayaweera, Swarna. 1994. Structural Adjustment Policies, Industrial development and Women in Sri Lanka in Pamela Sparr (ed) *Mortgaging Women's Lives: Feminist Critiques of Structural Adjustment*. London: Zed Books. pp 96-111
6. Sachs, Wolfgang. 2007(12th impression). *The Development Dictionary: A guide to Knowledge as Power*. London: Zed Books, Chap 1, 2 & pp 1-25, 264-274
7. Escobar, A. 2011. (paperback ed.) *Encountering development: The making and unmaking of the Third World* Princeton: Princeton Press, Chap 2 & 6, pp 21-54, 212-226
8. Dipholo, Kenneth B. 2002. Trends in participatory development, *Journal of Social Development in Africa* Vol 17. No.1, pp 59-79
9. Razavi Shahrashoub and Miller Carol 1995. From WID to GAD: Conceptual Shifts in the Women and development Discourse Occasional Paper 1 United Nations Research Institute for Social Development: UNDP
[www.unrisd.org/unrisd/website/document.nsf/0/.../\\$FILE/opb1.pdf](http://www.unrisd.org/unrisd/website/document.nsf/0/.../$FILE/opb1.pdf)
10. Buse, Kent. and Harmer, Andrew. 2004. Power to the Partners? : The Politics of Public-Private Health Partnerships *Development*, 2004, 47(2), pp 49-56
11. Friere, Paulo. 1972. *Pedagogy of the Oppressed*. New York: Herder & Herder
12. Sen, Amartya. 1989. "Development as Capabilities Expansion." *Journal of Development Planning* 19: 41 – 58.
13. Sen, Amartya. and Sudhir Anand. 1994. "Sustainable Human Development: Concepts and Priorities." Background Paper for the Human Development Report 1994. New York: Human Development Report Office.
14. Fukuda-Parr, Sakiko. 2003. The human development paradigm: Operationalizing Sen's ideas on Capabilities, *Feminist Economics* 9(2 – 3), 2003, 301 – 317

GENERIC ELECTIVE(GE)

GE-1: Indian Society: Images and Realities

Full Marks: 75

[Credits: 6]

[Lecture: 75]

[Tutorial : 15]

Course Objective:

This course seeks to provide an interdisciplinary introduction to Indian society.

Course Programme:

UNIT- 1. Ideas of India: Civilization, Colony, Nation and Society (3 Weeks)

UNIT-2. Institutions and Processes

- Village, Town and Region
- Caste, Religion and Ethnicity

UNIT-2 Institutions and Processes

- Family and Gender
- Political Economy

UNIT-3. Critiques- Caste, Gender, Ethnicity

References:

1. Embree, Ainslie Thomas., *Imagining India*. Delhi: Oxford University Press, 1989. Chapter 1- Brahmanical Ideology and Regional Identities. Pp. 9 – 27
2. Cohn, Bernard. *India: Social Anthropology of a Civilization*, Delhi: OUP. Chapters 1, 3, 5 & 8 (1-7, 24-31, 51-59, 79-97)
3. Breman, Jan. ‘The Village in Focus’ from the *Village Asia Revisited*, Delhi: OUP 1997. Pp. 15-64
4. Cohn, Bernard, *An Anthropologist Among Historians and Other Essays*, Delhi: OUP, 1987, Chapters. 4 and 6. Pp.78-85 & 100 – 135
5. Mines, Diane P. *Caste in India*. Ann Arbor, Mich.: Association for Asian Studies, 2009. Pp. 1-35
6. Fuller, C. J. *The Camphor Flame: Popular Hinduism and Society in India*. Delhi: Viking, 1992. Chapter 1. Pp. 3 – 28.
7. Ahmad, Imtiaz et.al (eds). *Pluralism and Equality: Values in Indian Society and Politics*, Sage : New Delhi, 2000. Chapter: ‘Basic Conflict of ‘we’ and ‘they’’ Between religious traditions, between Hindus, Muslims and Christians’. Pp.
8. Dube, Leela. ‘On the Construction of Gender: Hindu Girls in Patrilineal India’, *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp.

WS11-WS19

9. Gray, John N. & David J. Mearns. *Society from the Inside Out: Anthropological Perspectives on the South Asian Household*. New Delhi: Sage, 1989. Chapter 3. (Sylvia Vatuk) Household Form and Formation: Variability and Social Change among South Indian Muslims. Pp. 107-137

10. Chatterjee, Partha. *State and Politics in India*. Delhi: Oxford University Press, 1997. Introduction: A Political History of Independent India. Pp. 1-39

11. Omvedt, Gail. *Understanding Caste*. New Delhi: Orient Black Swan, 2011. Chapters. 5, 9, 11 and Conclusion. Pp. 30-38, 67 – 73, 83 – 90, 97 – 105

12. Sangari, Kumkum and Sudesh Vaid. *Recasting Women: Essays in Indian Colonial History*. New Brunswick: Rutgers University Press. Introduction, Pp.1 – 25

GENERIC ELECTIVE (GE)

GE-02: Sociology of Social Movements

Full Marks: 75

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Objectives:

This course looks at social movements from a sociological perspective. It introduces the contexts and concepts of social movements and attempts to theoretically locate them through concrete case studies.

COURSE PROGRAMME:

- UNIT-1. Contextualizing Social Movements**
- UNIT-2. Theories of Social Movements**
- UNIT-3. Ideology, Participation and Mobilization: Case Studies.**
- UNIT-4. Social /Ethnic Movements in the North East with special reference to North Bengal.**

References

1. David Snow, Sarah A. Soule and Hanspeter Kriesi, ed. 2008. *Blackwell Companion to Social Movements*. 'Mapping the Terrain' New York: Wiley-Blackwell. pp. 3-16.
2. Della Porta, Donatella and Mario Diani, 2006. *Social Movements: An Introduction*. Oxford: Blackwell Publishing. pp. 1-29.
3. Le Bon, Gustave. 2007. "The Minds of Crowds". In Jeff Goodwin and James, M. Jasper, eds, *Social Movements: Critical Concepts in Sociology, Vol I*. London: Routledge, pp.7-17
4. Crossley, Nick. 2009. *Making Sense of Social Movements*. Jaipur: Rawat Publication, pp. 17-55.
5. Nilsen, Gunvald Alf.2009. "The Author and the Actors of their own Drama: Notes towards a Marxist Theory of Social Movements", *Capital and Class*, 33:3, pp. 109-139.
6. McCarthy, John. D and Mayer, N. Zald. 1977. "Resource Mobilization and Social Movements: A Partial Theory", *American Journal of Sociology*, 82 (6), pp. 1212-1241.
7. Sidney Tarrow. 1996. "States and Opportunities: the Political Structuring of Social Movements". In Doug McAdam, John D. McCarthy and Mayer N. Zald, eds, *Comparative Perspectives on Social Movements*, MA: Cambridge University Press, pp. 41-61.
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9. Snow, David. A, Burke Rochford, Jr and Steven K. Worden; Robert D. Benford .,1986. "Frame Alignment Processes, Micromobilization, and Movement Participation", *American Sociological Review*, 51(4), pp. 464-481
10. Omvedt, Gail. 2005. "Farmer's Movements and the Debate on Poverty

- and Economic Reforms in India”. In Raka Ray and Fainsod Katzenstein, eds, *Social Movements in India Poverty, Power and Politics*. London: Rowman and Littlefield Publishers, pp. 179-202.
11. Hardtman, Eva-Maria. 2009. “Dalit Activities in Lucknow: Buddhism and Party Politics in Local Practice”. In Eva-Maria, Hardtman, *The Dalit Movement in India: Local Practices, Global Connections*. Delhi: Oxford University Press, pp. 124-158.
 12. Dwivedi, Ranjit. 2010. Parks, People and Protest: The Mediating Role of Environmental Action Groups”. In T. K. Oommen, ed., *Social Movements: Concerns of Equity and Security*. Delhi: Oxford University Press, pp. 297-316.
 13. McCormick, Sabrina. 2007. Democratizing Science Movements: A New Framework for Mobilization and Contestation. *Social Studies of Science*, Vol. 37, No. 4, pp. 609-623.
 14. Lalitha, K. and Susie Tharu. 1989. *We Were Making History: Life Stories of Women in Telangana People's Struggle*. Delhi: Kali for Women, pp. 19-32.